

THE COMPASS

Activities by branch

ACTIVITIES FOR THE GROUP

- . **NAVIGATION** Organization of navigations with young adults and leaders in order to connect adults community of the group. It also enable each one to progress technically in a friendly context.
- . **ENVIRONMENT** The group choose a subject every year or a partnership to support the leaders and organize, for example one day of group with youngsters parents: cleaning of river or operation recycling.
- . **SCIENCE AND TECHNIQUE** Organisation of sailing trainings. Keep up-to-date a phone book, and look after the network of former members and other capable contacts which could give a hand within the units.
- . **OPENING IN ALL, MEETING AND SERVICE** watches that partnerships are clear and honored and that the activities of the units are accessible to all (whether it is financially or by the level of necessary skill).

ACTIVITIES FOR THE 8-11Y.OLD BRANCH (“Moussaillons”)

The children from 8 to 11 years old live short projects - on escapades - concerning the discovery of the marine environment (fauna, flora, history) and an initiation into the practice of the sail through games.

- . **NAVIGATION** Within a sailing school, learning with games on optimists or collective dinghies on the water but also the learning of the swimming and the exam of the test anti-panics.
- . **DISCOVERY ENVIRONMENT** Discovery of the river or maritime environment (visit of reserve of birds, an océanorium, etc.).
- . **SCIENCE AND TECHNIQUE** Learning of knots, typology of a boat (sail, bow, etc.).
- . **OPENING IN ALL, MEETING AND SERVICE** with the SNSM or a lighthouse.
- . **RHYTHM OF THE MARINE ACTIVITIES** ... During the year: two activities on the water and one or two escapades completely on the subject of the marine environment. During the summer Camp: a camp on two has a marine subject (pirates, sirens etc.) with at least a nautical activity.

ACTIVITIES FOR THE 11-14Y.OLD BRANCH (“Mousses”)

The young people from 11 to 14 years old are brought to the discovery of the sail or oar on traditional collective dinghies. The key words are exploration, discovery of its talents and especially empirical learning.

. **NAVIGATION** Learning of basic techniques on collective dinghies (wood yacht without cabin), five to six young people with a leader) with sail or oars.

Water-based games allowing the approach of all the basic manoeuvres, and knots ... To the program no evening class but acquired knowledges in a empirical way.

The young people of the third year are in leaders' responsibility of a crew.

. **ENVIRONMENT** ... Sensitization to the immediate environment and to its conservation but also know how to become integrated into this environment (by the life of camp in particular).

Discovery of the fishing on foot, visits of a processing plant of waste, bare water of activities bound to the recycling of plastic bottles ...

. **SCIENCE AND TECHNIQUE** Always in a empirical, discover natural elements to understand what takes place on the boat. Identification of the various types of clouds and their consequences, manufacturing of a meteorological station, a learning of the international alphabet, the understanding of the wind and its interaction with the sail ...

. **OPENING IN ALL, MEETING AND SERVICE** Understanding of the various aspects of the maritime environmen. Meeting fishermen, participation in action brought out by the SNSM, participation in an operation of cleaning of river, meeting with technical services of a harbour marina to discover its organization.

. **RHYTHM OF THE MARINE ACTIVITIES** ...

During the year: four navigations and one or two adventures completely on the subject of the maritime environment.

Summer Camp: a camp on two takes place on seashore with at least two navigations.

ACTIVITIES FOR THE 14-17 Y.OLD BRANCH (“Marins”)

The sailors (young people from 14 to 17 years old) live more detailed projects which are going to require additional skills and to split the roles according to the need. Their projects owe be useful and ambitious ... Not every young person is a skilled sailor, thus is is important, at this age, to push the young people interested in sailing to deepen their skills and get the patent from " Patron d'Eombarcation " and to help the others to acquire the other skills (logistic, technical, the artistic or other).

. **NAVIGATION** : Deepening of the techniques of navigation on yachts, which will allow the unity to leave for itinerant camp by sleeping on boats. The acquisition of "sharp" techniques will allow each team to become autonomous. Theoretical lessons should be held for interested young people.

The competent young people of the third year pass the exam of "Patron d'Embarcation”.

. **ENVIRONMENT** : Put themselves in the service to protect the environnement: cleaning of beaches, respect for the rules in ports and on the open sea, visit of a commercial harbour ...

SCIENCES AND TECHNIQUES : Deepen his knowledge of the environment by way of the theory.

Understanding meteorological phenomenas, calculate tidals, understanding a chart and to build a way on water. But also know-how to use and repair an engine, repair a wooden boat, Perfect the techniques of cooking on board, get first rescue diploma ...

OPENING IN ALL, MEETING AND SERVICE : Discover men and women bound to the sea by their passion or their profession. Meeting with the captain of the port, visit of a shipyard, participation in the renovation of a lighthouse or of a fortification ...

THE RHYTHM OF THE MARINE ACTIVITIES

During the year: six in ten navigations on the water, twelve theoretical lessons for the interested young people and the hanging camp on spring holidays. Summer camp: a camp on three takes place in coastal cruise, a camp on three on the seashore with activities of navigation, a camp on three takes place in another environment (mountain, campaign).

ACTIVITIES FOR THE 17-20 Y.OLD BRANCH (“Compagnons ”)

The young people from 17 to 20 years old live nautical projects in autonomy where the dimension of the service takes place at an international level. They also put their competence in the service of the other unities.

. **NAVIGATION** Autonomy in cruise and transmission of skills.

The team (approximately four persons) only navigates under the responsibility of an adult, to support the team and deepen each one’s skill. The companions, as individuals, put their skills in the service of the units by leading activities in link with the other leaders or within the framework of international projects.

From 18 years, the companions cross their patent of " Chef de Quart ".

. **ENVIRONMENT** : Put itself into the protection of the Environment. Cleaning of beach, respect for the rules in ports and on the open sea, organization of one operation clean city, operations of sensitization of the public.

. **SCIENCE AND TECHNIQUE**: Pass on his knowledge and deepen by putting them in the service of the other unities. Get ist offshor, become a lifeguard, lead lessons, put a lot into the maintenance of the boats of the group.

. **OPENING IN ALL, MEETING AND SERVICE** : Work with persons related to the sea.

Support a seascout camps welcoming young people in trouble, organize nautical activities with handicaped persons, work on a construction site of renovation of lighthouse or fort, Pass on his know-how and its skills to the other sailors in the world.

. **THE RHYTHM OF THE MARINE ACTIVITIES** ... During the year: three navigation in team and support of the activities of the saescouts. Camp: a first camp in autonomy in coastal cruise (with a time of service, on the seascout national base, for example), a camp of initiation of ocean offshore cruise (with a qualified person), or of international solidarity linked with other maritime associations.

L’Équipe nationale Marins
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